

Handling Metadata

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Universiteit Utrecht

Goal

Get a feeling for:

- What metadata is
- What purpose it has
- The variety of forms metadata can take
- First steps toward a structured approach towards metadata

Question: Who deals with metadata?



Agenda

- Goal
- Introduction
- What do we want with Research Data FAIR principles
- Relation FAIR principles and metadata
- What is metadata, its manifestations and why we bother
- Handling metadata how would you position yourself?



Introduction

- Datamanager at the UU is a function 'in development'
- Two datamanagers with different function types
 - Frans:
- » Represents researchers in storage facility project
- » Advisor for data-related issues of researchers
- » Hands on support for organising storage, privacy impact assessments, juridical advice, etc.
- Ron:
- » Organises output files of measurements
- Transforms and redistributes data for further analysis
- » Designing a structured way for describing the data



YOUth background

- Start 2015
- Cohort study in Utrecht and surroundings
- Among 6000 subjects (+parents)
 Kids (as of fetus)
 Teens (as of 9yrs)
- Partnership between
- YOUth has a broad central theme:

Investigating the link between brain development, environmental influences and behaviour

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Data collection

... used to follow research questions

YOUth is different: data is collected, research questions are to follow

(But have to fit within the central theme!)

YOUth datatypes

MRI

Bio

Eye-tracking

Questionnaires

EEG Parent Child Interaction

Computer Tasks

So far 2,7TB collected, estimate 55TB in total

Cam 2 (dome)

Cam 2 (dome)

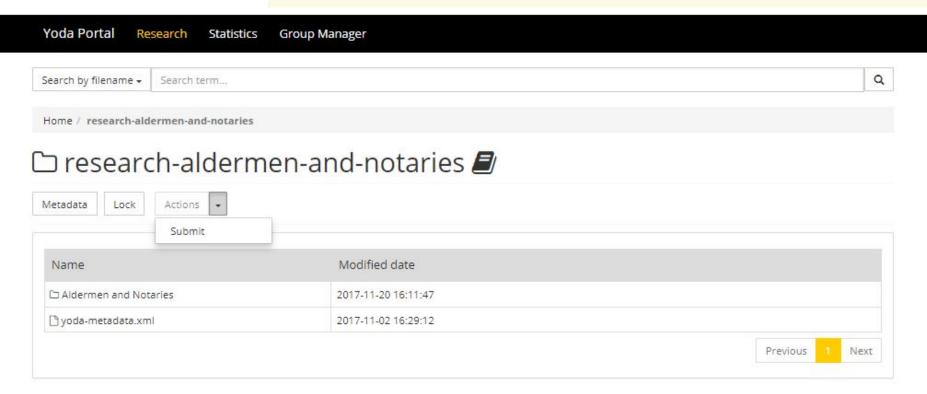
Cam 3 (dome)

Sind soid 1, zoon op pacich

Echo



I-Lab for Yoda: what is it





Yoda Open Data

You are viewing files in a web browser. For a better user experience we recommend that you open/map this location as a network drive using https://i-lab.public.data.uu.nl/vault-aldermen-and-notaries/research-aldermen-and-notaries[1511270521] as location.

Index of /vault-aldermen-and-notaries/research-aldermen-and-notaries[1511270521]/ on nluu5p

Parent collection

Name	Size	Owner	Last modified
in original/		rods	2017-11-21 14:22
License.txt	20K	rods	2017-11-21 14:22
yoda-metadata[1511270528].xml	10K	rods	2017-11-21 14:22



What do we want with research data? The FAIR principles

If you want the results of scientific research to have long term value, the needs to be stored as a comprehensible set which is:

- Findable via a searchable characteristics, e.g. a unique identifier
- Accessible with descriptions of rights, contact persons
- Interoperable by info on used methodologies, taxonomies and datatypes
- Reusable by information on collection methods transformational algorithms, checking provenance, etc.
- > FAIR data = well described data
- Each principle implies a way to describe the research data



What is metadata?

Metadata = Data describing data

- ➤ But: lots of contextual aspects to 'data' transcending the pure data-side of things. The data has been collected:
- In a research context (funders, PI's, contact persons)
- With a goal (hypothesis)
- With a methodology
- In a semantic context
- In a context with juridical obligations
- In a process, with a history, a provenance

Metadata = Data describing data and its (relevant) context

> What is relevant depends on why you collect metadata



FAIR-revisited: What do we want to do with metadata?

Metadata informs users and systems on research data so actors know:

- What the data means
- How the data can be re-used
- Under what conditions the data can be reused
- How the data should be maintained and for how log

To function as such, metadata must be:

- Created: describing datasets
- Maintained: properties can change over time; provenance
- Published: metadata must be readable by men as well as machine
- Exchanged: pushing metadata to third party datacatalogues



Digital metadata – Two basic types

Structured – machine readable

- » In a separate file
- » Encapsuled in the data-object

Examples:

- » xml- or csv file in a preconceived and explicit structure and semantics
- » (online) vocabularies for semantic standardization

Unstructured

Examples:

- » a codebook in a separate word-file describing variables
- » A separate readme.txt describing methods, instruments etc.

N.B. for a comprehensive description you'll probably need both structured and unstructured metadata.



Metadata – a structured approach for establishing a position

Structured metadata

- What is the research discipline? -> standardized structure (DDI, DCC)
- What is the field(s) within the discipline? -> standardized structure and semantics: application profiles (NL LOM, ABCD) of standardized schemes
- FAIR: what structural metadata is needed to fulfil each of the four principles?

Unstructured metadata

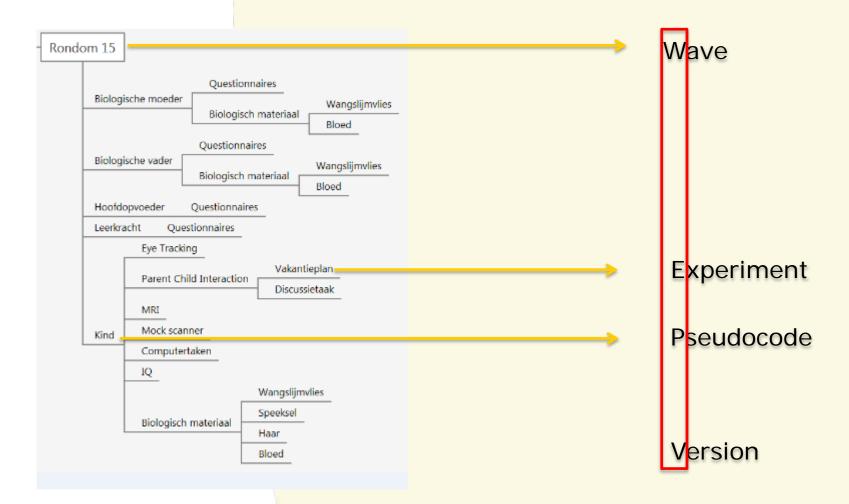
What should an anonymous user know to be able to work with the data without contacting the owner?

For both: how much is a researcher willing to fill out?





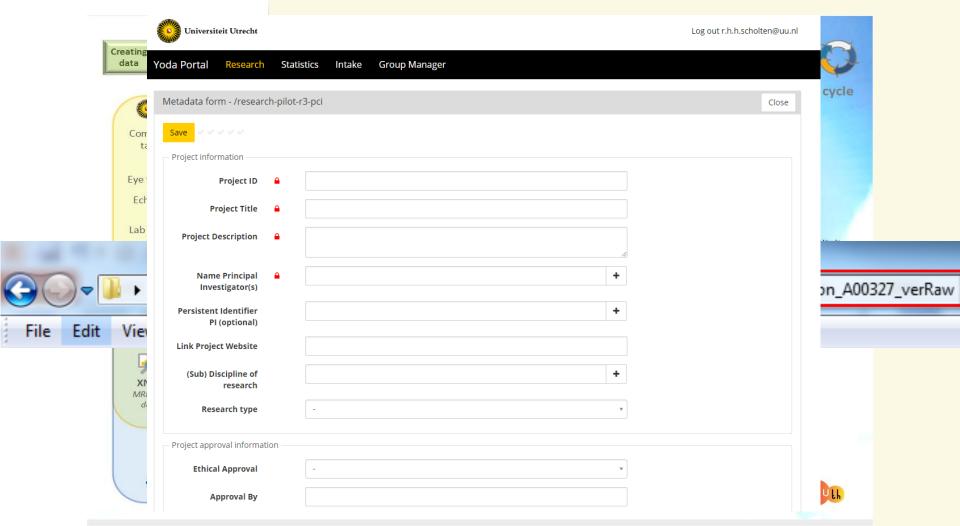
YOUth timeline & red line in data-coding





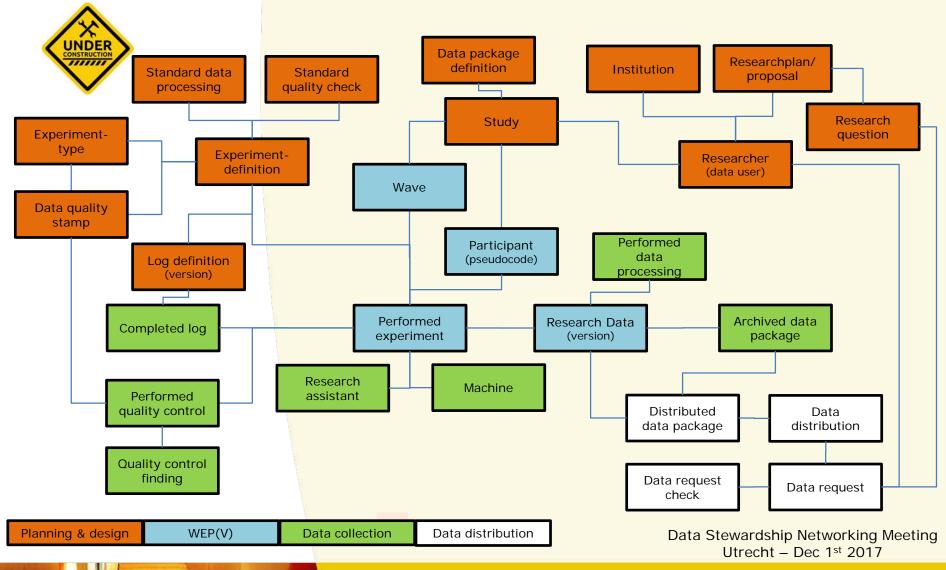


YOUth data life cycle and metadata





YOUth flowchart: which metadata to store?





Positioning yourself w.r.t. metadata

Thesis 1

Structural, machine readable, metadata is always insufficient for a comprehensive description of the data. Hence each dataset should have a form of unstructured metadata.

Step 1: Take your position from agree <-> not agree

Step 2: Plenary discussion on why people choose their position

Step 3: Reposition yourself on the basis of the discussion

Positioning yourself w.r.t. metadata

Thesis 2

Time spent on selecting standardized metadata schemes for internal use is wasted. Best approach is to create your own scheme and standardize on interfaces (i.e. at the moment of metadata exchange).

- Step 1: Take your position from agree <-> not agree
- Step 2: Plenary discussion on why people choose their position
- Step 3: Reposition yourself on the basis of the discussion

Positioning yourself w.r.t. metadata

Thesis 3

A dataset will be most optimally findable in a discipline specific repository with a (rich and discipline specific) metadatscheme.

- Step 1: Take your position from agree <-> not agree
- Step 2: Plenary discussion on why people choose their position
- Step 3: Reposition yourself on the basis of the discussion

